



School District of Niagara Goals

“Preparing and Educating Children for Lifelong Success”

Niagara Universal Design for Learning (NUDL)

By the end of the year, average overall engagement levels for all students will increase.

UDL is based on the most widely replicated finding in educational research: learners are highly variable. In virtually every report of research on instruction or intervention, individual differences are not only evident in the findings; they are prominent. When considered through the UDL framework, these findings are fundamental to understanding and designing effective learning environments and experiences. The research that supports UDL falls into three categories: foundational research of UDL, research on the UDL principles, and research used to develop the UDL guidelines and consideration.

Niagara Family and Consumer Education and Financial Literacy

Offering family and consumer education and Financial Literacy in Niagara School District will increase students’ essential life skills that promote their overall well-being and independence.

Family and Consumer Sciences (FCS) Education prepares students for family work, work life, and careers in Family and Consumer Sciences by empowering individuals and families across the life span to manage the challenge of living and working in a diverse global society.

Early Literacy Remediation Plan

Eighty percent of students in Niagara will achieve state-level benchmarks, demonstrating proficiency above the 25th percentile based on Aimsweb testing. This achievement will eliminate the need for an early literacy remediation plan.

For Wisconsin schools and districts, implementing the Framework for Equitable Multi-Level Systems of Supports (2017) means providing equitable services, practices, and resources to every learner based upon responsiveness to effective instruction and intervention. In this system, high-quality instruction, strategic use of data, and collaboration interact within a continuum of supports to facilitate learner success. Schools provide varying types of supports with differing levels of intensity to adjust to the needs of the whole child proactively and responsibly. These include the knowledge, skills and habits learners need for success beyond high school, including developmental, academic, behavioral, social, and emotional skills.

