



STUDENT HANDBOOK

The Mission of the School District of Niagara is to maximize every student's opportunity to succeed in life. This will be facilitated by providing a safe, orderly, and nurturing learning environment with the involvement of innovative qualified staff working with families, school, and community.

The School District of Niagara's Most Important Values

We Will...

BE ACTIVE PARTNERS WITH...

Students
Parents
Community Members
Local Businesses
Colleges/Universities

BE RESPECTFUL OF OTHERS...

Our students and staff will always treat others with dignity and embrace diversity.

FOSTER AN ENVIRONMENT WHERE PEOPLE ARE PASSIONATE AND ENGAGED...

Our students and staff will take pride in their work, their accomplishments, and the School District of Niagara.

PREPARE AND EDUCATE CHILDREN FOR LIFELONG SUCCESS...

As an educational institution and as individuals, we will never be satisfied with the status quo and will strive for progressive change.



School District of
Niagara

“Preparing and Educating Children for Lifelong Success”

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FORWARD

The main purpose of the Student Handbook is to familiarize all students and parents or guardians with the current policies, regulations, activities, and requirements of Niagara High, Niagara Junior High, and Niagara Elementary Schools. It is important for students and parents to read this booklet carefully. We urge you to consult with staff or administrators whenever you have a question or concern. It will expedite the situation if the protocol of the chain-of-command is followed whenever possible. If your concern is with a class or activity, please first direct your question or concern to the teacher, coach, or advisor. They would be most knowledgeable about your concern. If the concern deals with an extracurricular activity, the next step would be to contact the athletic/activity director. If the concern is not resolved at that level, the next step would be to contact the principal. If the situation still has not been resolved after these steps, the matter then may be brought to the attention of the superintendent and through him to the Board of Education if district policy permits this. This is the proper procedure to follow and will be beneficial in resolving areas of concern in the most expedient and efficient manner. Your cooperation in following this procedure will be greatly appreciated.

The education of each student is the primary vehicle which will determine their future success and happiness. We urge each student to take full advantage of the opportunity to gain a sound and well-rounded education and to enhance their experience by taking an active part in the school's extra-curricular program. The development of good study habits and time-management skills will ensure that your high school years will be successful. A positive attitude and approach to your classes, teachers, and fellow students will help to ensure that your high school career will be enjoyable and successful.

Nathaniel Burklund, Superintendent

STUDENT/PARENT/TEACHER IMPACT

Student Goals:

- I will attend school regularly and be on time.
- I will come to school to learn and do my best work.
- I will ask for help when I don't understand something.
- I will come prepared each day (supplies, books, completed work).
- I will keep a positive attitude about myself, school, and learning.
- I will tell my parents about what I'm learning in school.
- I will read frequently at home.

Parent Goals:

- I will ensure that my child attends school regularly and is on time.
- I will provide time to complete homework and an environment conducive to study.
- I will encourage my child to do his/her best work.
- I will be aware of my child's progress by attending conferences and requested meetings; I will communicate with school staff about my child as necessary.
- I will reinforce the importance of respect to my child.

Teacher Goals:

- I will be a positive role model.
- I will provide a safe learning environment where students gain academic knowledge and experience personal growth; I will strive to help all students be successful in my classroom.
- I will maintain high expectations for myself and students.
- I will show respect to parents, students, and family situations.
- I will encourage good reading habits and study skills.

STUDENT PERSONNEL POLICY

The intent of this policy is not punitive in nature, rather, its two main purposes are: (1) to indicate that the official school policy is one of disapproval rather than one of condemnation and (2) it is hoped that some official stand may prove to be a deterrent, however slight, to non-social activities.

The privilege of attending the School District of Niagara and representing the School District of Niagara in any extracurricular activity, or of participating in any such activity, may be restricted, or denied due to any of the following situations:

1. Any act or deed which brings discredit to the school.
2. Any act or deed that may have ill effects on the student body.
3. Any conduct which is offensive to commonly accepted community standards of moral or civil behavior for young people.

The above policy is interpreted to include all such acts, deeds, or conduct, committed within or without the school program, and within or without the local community. Disciplinary action for 1, 2 or 3 is not to exceed one year from date disciplinary action is taken. In the area of Student Personnel, the School District of Niagara does not discriminate based on the person's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability.

ACADEMIC ELIGIBILITY FOR ATHLETICS (Grades 7 – 12)

The intent of this section is to have students understand that it is a privilege to represent the school in any co-curricular activity and that their performance in the classroom takes precedence over participation. Accordingly, all students engaging in such activities must meet the eligibility requirements that the school district has set. Eligibility of students with exceptional needs will be governed by their individual educational program as determined by the administration with input from appropriate staff.

1. All Students participating in co-curricular activities must be enrolled as full-time students. Full-time is defined as 5 credits per year.
2. Meet all WIAA and Niagara School District eligibility standards.
3. In accordance with WIAA regulations, and being a full-time student, the student will not have received more than one failing grade (including incompletes) in the most recent grading period. Coaches and the Athletic Director will take responsibility for monitoring class and progress using attendance status reports and grading reports as provided by the office.
4. The Niagara Athletic Department shall disallow WIAA ineligible students from competition/performance until not less than 15 scheduled days and nights have passed. A student may erase ineligibility immediately if he/she makes up incompletes within two weeks of the last grading period.
5. Have on file a yearly physical/alternative year form and an emergency medical card.
6. Athletes will be in attendance for periods 5 through 8 to play or practice.
7. Eligibility shall be determined on the most recent 9-week grading period (not semester grading period).
8. Athletes will not be able to make up F's to regain eligibility except successfully complete summer school.
9. Eligibility will carry over from the 4th (9 week) grading period to the following year.
10. The activity fee must be paid before the first athletic contest, or the student will not be able to participate.

ACCIDENT INSURANCE

The School District of Niagara provides a physical injury accident benefit program for all students enrolled in the school. The School District of Niagara also gives families the option of purchasing supplemental insurance for athletes. This is a supplemental coverage plan and is limited to the provisions of the policy as set forth by the descriptive literature. Athletes are to inform the principal when they sustain an injury in a practice, or a contest, and the nurse is to be informed by the students when injured during the regular school day. The principal and/or nurse will complete the report form and give it to the student to take home. At this point the school is no longer involved as the parent submits all bills to his or her insurance company and, if applicable, to the school's supplement insurance carrier. It is strongly recommended that all parents have their children covered by their own family insurance plan.

ACTIVITY CODE

Participation in the school's extracurricular activity program is a privilege and those who choose to participate must follow the provisions of the activity code as well as the rules established by each advisor or coach. By acknowledging

receipt of this handbook, students and parents also acknowledge the activity code and agree to adhere to the standards set forth in the code.

ACTIVITY FEES

Participants in junior and senior high athletics/extra & co-curricular are required to pay a \$20.00 participation fee prior to their first game in each sport. Those with a problem meeting the deadline may seek a postponement by making arrangements with the athletic director or principal. Fees are to be paid in the district office.

**Refer to NEOLA Policy 6152.01 - WAIVER OF SCHOOL FEES OR FINES*

ATHLETIC SEASON PASSES

Season passes for all home athletic contests may be purchased in the main office. An adult pass is \$40.00 and a pass for a couple is \$50.00. Passes admit the purchaser to all varsity, JV, and junior high games at Niagara (excluding WIAA tournament games) for the entire year. Students are admitted to all athletic home events free of charge.

ATTENDANCE POLICY

- I. **LEGAL REQUIREMENTS.** Except with rare exception, Wisconsin law requires all children between the ages of 6 and 18 to attend school full time on a regular basis unless a LEGAL excuse is submitted by the parent or guardian. **Written excuses must be received within 48 hours of the absence, or they will automatically become unexcused. (Exception is an excuse written by a medical doctor).**
- II. **LEGAL EXCUSES.**
 - a. As per State Statute: The school attendance officer is empowered to approve a legal excuse to any student for the following reasons:
 1. Evidence that the student is not in a proper physical or mental condition to attend school or an educational program. The district may request the parent or guardian to obtain a written statement from a physician licensed practitioner as proof of the physical or mental condition of the student. Such excuse shall state the period for which it is valid.
 2. An illness in the immediate family which requires the absence of the student because of family responsibilities. The district may request the parent or guardian to obtain a written statement from a physician or licensed practitioner as proof of the physical or mental condition of the family member. Such excuse shall state the period for which it is.
 3. Medical, dental, chiropractic, optometric or other valid professional appointments. Parents or guardians are requested to make their appointments during non-school hours.
 4. A death in the immediate family or funerals for close relatives.
 5. Religious holidays.
 6. Family trips that can be taken only during the normal school term. The intent of this statement is to provide opportunity for students to accompany their parent/guardian on a vacation which cannot be scheduled when school is not in session. A parent/guardian shall be required to notify the school attendance officer, or designee, prior to leaving on vacation. Advanced assignments sheets will be required.
 - i. Student vacations without following this procedure will be considered unexcused.
 7. A court appearance or other legal procedure which requires attendance of the student.
 8. A quarantine as imposed by a public health officer.
 9. Attendance at special events of educational value as approved in advance by the school attendance officer.
 10. Approved school activities during school time.
 11. Special circumstances that show good cause which are approved in advance by the school attendance officer.

OTHER EXCUSED ABSENCES. Wisconsin law provides parents the opportunity to excuse their children from school for a total of ten (10) days per year. These days could be used for those absences not already considered excusable as explained in the previous section. These days may include, but are not limited to: Shopping, going to the hairdresser or barber, hunting (except as a vacation), and senior pictures. Stated specifically, the law reads: 118.15(3) c *“Any child excused in writing by his parent or guardian before the absence. The school Board shall require a child excused under this paragraph to complete any course work missed during the absence. A child may NOT be excused more than 5 days in a school year under this paragraph.”* These excused days will count toward total days missed for taking semester/final exams (Board Policy).

III. ATTENDANCE PROCEDURE. When a student is absent, parents are urged to call the main office prior to 9:00 a.m. to inform staff of the absence and the reason. Upon returning to school following an absence, a student will report to the main office and present a written excuse from their parent (unless the parent called) to the secretary. It is the student's responsibility to obtain his/her homework assignments from their teacher. A student shall have one day for each day absent to make up assignments and exams. Students are required to complete work prior to school business absences or other planned absences unless prior arrangements have been made with each individual teacher. If the student is not in class for 35 minutes or more, it will count as an absence in that class.

IV. TARDINESS.

- a. Definition: A student is considered tardy if he or she reports to a class or study hall after the starting bell for that period has sounded.
- b. Tardy Procedure: Students who arrive late for the first class in the morning or afternoon are to report to the main office to receive a pass to class. The teacher for their class will monitor the frequency of the student's tardiness and assign the student to a detention. Students who are habitually tardy may be denied admittance to his/her class. Absences at external institutions will be monitored and impact eligibility in sports and participation in the graduation ceremony.

V. TRUANCY.

- a. Definition: A student is considered truant any time he or she is absent from school for all or part of a day without having a legal excuse which is provided by his or her parent or guardian. State law states that it is the parent's responsibility to see to it that a child attends school on a regular basis. Failure to do so may result in the parent being referred to the proper county/city officials for legal action.
- b. A "habitual truant" is a student who is absent for school without an acceptable excuse for part or all of 5 or more days in one semester. After a student has reached this figure, a notice of habitual truancy will be sent to the parent/guardian and a meeting will be scheduled with the parent/guardian within five days after the notice has been sent. The parent/guardian may request that the date of the meeting be extended an additional five school days. Days a student is absent due to suspension will not count toward habitual truancy.

Niagara Municipal Court - (Judge), (Clerk). These are the following sanctions that can be handed down by the Court for Truancy:

1. Order student to attend school, without further absences.
2. Parents ordered to attend school with child.
3. If ill, student must have doctor's excuse for each day missed.
4. Counseling ordered for student/guardian, at own expense.
5. Restrictions on friends, associates.
6. May be ordered to homebound detention on nights and weekends.
7. Driver's License suspended for up to one year.
8. Revoke working permit.
9. Ordered to pay the Court fines/forfeitures up to \$500.00.

VI. UNEXCUSED ABSENCES.

- a. Definition: A student who has been absent and returns to school without the parental note or telephone call. A note (or call) from the parent must be received.
- b. The principal shall decide if an absence is unexcused.

VII. ATTENDANCE AND EXTRACURRICULAR PARTICIPATION.

- a. As a rule, students must be in attendance for periods 5 through 8 to participate in an extracurricular activity the same day. This would be considered 4 consecutive periods. Students who miss the full day for verified out-of-town medical or dental appointments and for pre-approved college visits shall be permitted to participate the same day.

VIII. SUSPENSION AND EXPULSION

- a. Definition: Suspension is the removal of a student by the administration from a class or all classes for a specified length of time. In most cases this will not exceed five school days unless the student is referred to the Board of Education for an expulsion hearing. Suspensions may be in-school, out-of-school, or a combination of both as determined by the administration. Students on suspension will be given their assignments and may make up their schoolwork without penalty if assignment deadlines are met. Students on suspension are prohibited from being on school property and attending school activities (home or away) until the morning they are eligible to return to school (i.e. A student serving a suspension on a Friday may not attend or participate until the following Monday or next school day).

- b. A student and his or her parent/guardian may appeal the suspension to the superintendent whose decision is final.
- c. Definition: Expulsion is the formal dismissal of a student from school by action of the Board of Education. In most cases the student will forfeit credit for the length of his or her expulsion. Students who have been expelled are prohibited from being on school property and attending school activities (home or away) until the period of expulsion has ended.

BADGER CARE PROGRAM INFORMATION FOR GRADES 4K-5

The Badger Care Program is a before & after school program for children in grades 4K-5. This program is for working parents or parents continuing their education. Registration is required before participation each school year. **Parents must complete a purple request form prior to needing services.** Forms are available at Badger Care or in the Main Office. Before school hours are from 6:00 a.m. – 7:30 a.m., and after school from 3:05 p.m. – 6:00 p.m. Parents must sign their children in and out, and a photo ID is required. Badger Care is not in session during non-school days or cancellations/delays.

BELL SCHEDULE: ELEMENTARY SCHOOL (4K-5)

7:40 a.m.	Students arrive and proceed to the playground. Breakfast students may go to the cafeteria
7:55 a.m.	Bell Rings
8:00 a.m.	Students to their classrooms / Students entering the classroom after 8:00 a.m. are considered tardy
10:30 a.m. – 11:15 a.m. ..	Students 4K – 2, Lunch and recess
11:00 a.m. – 11:45 a.m. ..	Students 3 – 5, Lunch and recess
3:05 p.m.	Students 4K – 5, Dismissal

BELL SCHEDULE: HIGH SCHOOL (9-12) / MIDDLE SCHOOL (6-8)

Hour 1	7:55 a.m. – 8:50 a.m.	HS Lunch	11:29 a.m. – 12:04 a.m.
Hour 2	8:53 a.m. – 9:43 a.m.	HS Hour 5	12:04 a.m. – 12:36 a.m.
Hour 3	9:46 a.m. – 10:36 a.m.	Hour 6	12:39 a.m. – 1:29 a.m.
Hour 4	10:39 a.m. – 11:29 a.m.	Hour 7	1:32 a.m. – 2:22 a.m.
MS Hour 5	11:32 a.m. – 12:04 a.m.	Hour 8	2:25 a.m. – 3:15 a.m.
MS Lunch	12:04 a.m. – 12:39 a.m.		

BUS RULES/TRANSPORTATION NEEDS FOR STUDENTS

Bus transportation routes and schedules are published on the school’s website each August before school starts. Those who violate rules of safety and behavior may lose the privilege of riding the bus. Among the traditional rules are the following:

1. Be on time for the bus.
2. Always obey the driver.
3. Ride only your designated bus.
4. Refrain from loud talking and other actions that might distract the driver.
5. Remain seated until the bus completely stops.
6. Show respect to the driver, other passengers, and the bus itself.
7. Form a line to board the bus at a safe distance from where the bus will stop.

To maintain safety to our children and good communication with parents, students will not be permitted to change buses except for daycare and emergencies. If your child has a transportation change, please send a note. Call the Main Office at 715-251-4541 if you have any questions regarding transportation.

CHAIN OF COMMAND

If you have any concerns, the first person to contact is your child’s classroom teacher. The classroom teacher may find that it is necessary to refer your concern to the principal. If the principal is unable to act on your concern, you may be referred to the superintendent.

CIVIL RIGHTS VOCATIONAL POLICY & CAREER AND TECHNICAL EDUCATIONAL PROGRAM

CIVIL RIGHTS VOCATIONAL POLICY

It is hereby publicly known that all vocational courses offered by the School District of Niagara are open to all students without regard to race, color, national origin, sex, or handicap. Specific vocational education courses offered annually, or on an alternate year basis when student interest is sufficient, including AutoCAD, Woodworking, and Metals. In addition, high school students at the appropriate grade level may also select from among courses offered through the school district's affiliation with the Dickinson-Iron Technological Center.

CAREER AND TECHNICAL EDUCATIONAL PROGRAM

The mission of career and technical education is to provide an opportunity for students to develop knowledge needed for success in employment, to build foundations for further education and to acquire independent living skills.

The District's curriculum will provide every student with the opportunity to participate in learning experiences, to explore potential careers and, when appropriate, acquire the occupational skills necessary for the transition from school to the world of work.

For purposes of this policy, "career and technical education" shall be defined as a program designed to provide educational experiences and guidance for students to plan and prepare for a future.

- A. In the labor market as employable individuals immediately after graduation with productive, saleable skills;
- B. In education beyond high school with the opportunity to gain a marketable job skill (s) that will assist them in achieving career goals;
- C. In the world of work while continuing their education in order to help offset higher education expenses.

The Board shall provide, in cooperation with, a career and technical education program which shall include:

- A. Industrial-Technical Education
- B. Family and Consumer Education
- C. Business Education

The Board directs that any efforts to recruit students to participate in a particular career and technical program must include literature and comparable recruitment efforts for students with disabilities in a format and context in which they can communicate.

The career and technical education program may also include:

- A. Integration with Early College Credit or State College Now programs
- B. Paid or unpaid youth work-based learning opportunity
- C. A work-study program involving the employment of qualified students

The programs are available to students without regard to race; color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected "Classes"). The District Administrator is to ensure that application forms for work-study programs contain a notice of nondiscrimination and that each employer associated with a work-study program has provided assurance based on the Protected Classes prior to the time the students are selected and/or assigned.

*118.01(2)(b), 118.15(1)(b), Wis. Stats.
P.I. 8.01(2)(k)(2b)(1), Wis. Adm. Code*

CLASS DUES

All high school students pay class dues to the District Office. Dues should be paid before the end of the first quarter. Those who do not pay them may be denied participation in school activities. All class dues and other financial obligations must be paid before a graduating senior will receive a diploma.

CLASS RANK

Class rankings are determined by each student's cumulative grade point average (GPA). The official class ranking for seniors is determined each year at the end of the seniors' seventh semester. In the event of a tie for the top student in the senior class, the tie-breaking procedure established by the Board of Education will be used. The students chosen to be recipient of the Wisconsin Academic Excellence Scholarship must have attended Niagara High School for four consecutive semesters immediately prior to when the selection is made.

CREDIT RECOVERY COURSES/EARLY COLLEGE CREDIT/START COLLEGE NOW

The Board of Education will accept credit for courses taken by students who are enrolled on a full-time basis at Niagara High School. The principal or school counselor will assist the student in the application process and approve the course the student wants to take.

CUMULATIVE RECORDS

A permanent cumulative record is kept in the office for each student who has attended Niagara High School. The record contains information about student grades, attendance, and standardized testing scores. For most graduates, information about class rank, grade point average, and the type of diploma is also indicated on the transcript. Unless the student has been expelled from school by the Board of Education, discipline records are not a part of a student's cumulative record.

DIRECTORY INFORMATION

The School District of Niagara designates the personally identifiable information contained in a student's education record as "directory information" and may disclose that information without prior written consent:

1. The student's name
2. The student's address
3. The name of parent or guardian of student
4. The student's date of birth

A public notice will be published in the local newspaper for parents who do not wish to have any part, or all of this information made available for public release. The parent must sign and return form to the main office by October 1st of each year. Questions about this may be directed to the main office of School District of Niagara.

DRIVER'S EDUCATION FEES

Driver's education class will only be offered in the summer. Students taking Drivers Education must pay a fee before they may participate in the "behind-the wheel" portion of the course. Students will receive a driver's education certificate after proof of payment.

DROP OFF, PICK-UP, AND PARKING

To maintain the safety of all individuals, there is absolutely no driving or parking allowed at any time (school days and non-school days) in the Circle Drive for drop-off or pick-up purposes. Students are to be dropped off at the student area off the main parking lot near the drop-off sign. If you are picking up your child, please use the visitor parking lot. **The Circle Drive is for busing and emergency vehicles only.** Doors are open from 7:30am-8:00am. After 7:55am students must enter through the main entrance and sign in. Students are not allowed in the building after school unless they are participating in a supervised activity.

DRUG-FREE ENVIRONMENT

To comply with the Drug-Free Workplace Act 1989 the School District of Niagara has adopted the following policy: The unlawful manufacturing, distribution, dispensation, possession, or use of alcohol, illegal drugs, controlled substances, or associated paraphernalia by a student or employee is prohibited in the workplace. Failure to abide by this policy will result in disciplinary action up to and including suspension or expulsion from school or termination of employment. Such disciplinary action shall be done in accordance with state law, established procedures, and provisions of the current employee agreements. Violation of this policy may also result in referral to law enforcement officials for prosecution under specific state or local laws. All students and employees shall receive a copy of this policy and a list of facilities in the Marinette County area that will help people with drug and alcohol problems. All students and employees are expected to cooperate with any investigation of violation of this policy.

USE OF POLICE DEPARTMENT CANINE UNITS

To maintain a drug-free environment, the use of dogs that have been specifically trained to detect the odor of controlled substances will be used to search the building and grounds. The dog will be used when:

- There is a reasonable suspicion that controlled substances may be hidden in the building.
- There is a reasonable suspicion that controlled substances may be hidden in vehicles parked in/on school property.
- There is a belief that a random preventive search will be beneficial to the ongoing drug prevention effort.

Individuals will be subject to prosecution as well as action by the school administration if controlled substances or look-alikes are discovered.

ELECTRONIC COMMUNICATION DEVICES

The use or possession of electronic communication devices (e.g. cell phones, etc.) may be prohibited by State Law 118.258. Therefore, the School District of Niagara prohibits the use of such devices by students at any time during school hours, anywhere within the building. Students may use such devices, with appropriate contact only, in the commons and lunch area. Instructors may grant the use of such devices in their classrooms, provided the use of such devices are for educational purposes. Students caught using any of these devices will be subject to the following consequences:

- FIRST OFFENSE:** Confiscation of the device, turned into the office, and student may pick up at the end of the day.
- SECOND OFFENSE:** Confiscation of the device, turned into the office, and parent will be notified and required to come in and pick up the device.
- THIRD OFFENSE:** Automatic three hours of Saturday School, and parent will be notified and required to come in and pick up the device.
- FOURTH OFFENSE:** Three-day suspension and use of personal device will be prohibited.

Cell phone usage for students in 4K – 5th grade is strongly discouraged except for special circumstances. Cell phones may be used in the lunchroom before and after school. Cell phones during any other time must be turned off and put away.

**Refer to NEOLA Policy 5136*

FIRE DRILLS

The School District of Niagara complies with state law by holding fire drills monthly. Fire exit information is posted in each classroom and students are to respond to each drill signal in a prompt, safe, and efficient manner. Students turning in false alarms may be charged under state law and/or expelled from school.

FOOD SERVICE

Free breakfast and lunch are offered to grades 4K-12 through the CEP Program. Adult prices are \$2.79 for breakfast and \$4.71 for lunch. Milk cost is currently \$0.35. All food prices are subject to change at the Board of Education meeting in July or August. A la carte purchases are available for purchase for grades 6-12. Parents need to sign the permission form. Purchases must either be paid with cash or there must be money in the family account.

Students who received free or reduced-priced lunches last year will receive them for the first 30 days of school this year by which time they must submit a new Household Application for Free and Reduced-Price School Meals to the office. Families must prepay for all food service. Balance notices are sent home often, and families are encouraged to check their accounts frequently to avoid any delinquent balances. There should never be a negative balance in your family's food service account. Checks can be made out to Niagara Public Schools, or you may pay online through Skyward Family Access (*note that there is a small processing fee for this service*). Please call the office if you need assistance with Family Access, 715-251-4541.

GRADE POINT AVERAGE SYSTEM, WEIGHTED

A weighted 0.2 Value-Added Method GPA system will be implemented on student transcripts. Per school Board approval, successful completion of Physics, Calculus, Advanced Biology, Advanced Chemistry, College Courses, and AP Classes will be rewarded by the new system. 0.2 will be added to a student's grade value for each completed 1 credit advanced class. .1 points will be added after completion of semesters.

GRADING POLICY

Grades issued by teachers in most cases are to be determined by several factors including performance on tests & quizzes, contribution to class discussion and other activities, student effort, a student's ability level, attendance, extra credit, and behavior. Grades are issued at the end of each quarter and report cards are issued early in the second week of the next quarter or mailed to parent/guardian at the end of the school year. At the present time, only semester grades are recorded on a student's permanent record. Semester grades are determined with each quarter's grade counting as two-fifth and the semester exam score counting as one-fifth. If a student fails one of the two quarters in a semester, the student must take the semester exam to receive credit for that semester. In courses where a semester exam is not given or the student is exempt from taking the semester exam, the average of the two quarter grades determines the semester grade. If a student is given a temporary grade of "incomplete", the teacher should inform the principal of the extenuating circumstances (i.e.

serious illness, etc). In most cases, all grades of incomplete should be removed within ten school days or the equivalent amount of time at the end of the school year. Incompletes not removed will be changed to a “Failure”.

Teachers are required to post their grading scale in their classroom. The grading system is as follows:

A = 4.0 (95-100) **B+ = 3.33** (87-89.99) **C+ = 2.33** (77-79.99) **D+ = 1.33** (67-69.99) **F = 0.00** (0-59.99)
A- = 3.67 (90-94.99) **B = 3.0** (83-86.99) **C = 2.0** (73-76.99) **D = 1.00** (63-66.99)
B- = 2.67 (80-82.99) **C- = 1.67** (70-72.99) **D- = 0.67** (60-62.99)

Students who plan on attending the vocational school in Kingsford (entering grade 11) must have passed the following classes to attend: English (2 credits), Math (2 credits), History (2 credits), Earth Science, Biology, Health, and Physical Education (1 credit). These are core classes required by the State of Wisconsin to graduate. Special education students with an IEP will need to have a plan in place to make sure these courses are covered to graduate.

GRADUATION REQUIREMENTS

To receive a diploma, a student must earn a minimum number of credits as outlined below. Diploma requirements include the following:

Diploma Requirements

(Electives to equal 23) Electives may include courses completed through a WI Private College, UW, WTC systems, and other accredited college level courses that are discipline related.

Required Credits

Required Credits		
English	4	<i>Includes English I, II, III, IV</i>
Social Studies	3	<i>Includes World History, Am. Gov't., US History</i>
Mathematics	3	<i>May include Algebra I, Geometry, Algebra II</i>
Science	3	<i>Includes Earth Science, Biology, may include Chemistry, Advanced Chemistry, Physics, Advanced Biology, AutoCAD, Network+, A+ certification, Health Occupations, Pre-Engineering, Robotics, AP Science related, and CTE science related courses completed through the Private College, UW, WTC systems, and other accredited college level courses</i>
Financial Literacy	.5	<i>Beginning with the Class of 2028</i>
Physical Education	1.5	
Health	.5	<i>During grades 7 – 12</i>
Civics Exam		<i>Must meet requirements</i>
Volunteer Hours		<i>Must meet requirements</i>

Recommended Track for College Prep

Electives in advanced level classes. These will be determined by the principal and would include such courses as Calculus, Pre-Calculus, Spanish III-IV, AP, and courses completed through a WI Private College, UW, WTC systems and other accredited college level courses that are discipline related.

Recommended Credits

Recommended Credits		
English	4	<i>Includes English I, II, III, IV</i>
Social Studies	4	<i>Includes World History, Am. Gov't., US History</i>
Mathematics	4	<i>Includes Algebra I, Geometry, Algebra II</i>
Science	4	<i>Includes Earth Science, Biology, Chemistry, may include Chemistry, Advanced Chemistry, Physics, Advanced Biology, AutoCAD, Network+, A+ certification, Health Occupations, Pre-Engineering, Robotics, AP Science related, and CTE science related courses completed through the Private College, UW, WTC, and other accredited college level courses</i>
Financial Literacy	.5	<i>Beginning with the Class of 2028</i>
Physical Education	1.5	
Health	.5	<i>During grades 7 – 12</i>
Foreign Language	2	
Civics Exam		<i>Must meet requirements</i>
Volunteer Hours		<i>Must meet requirements</i>

GRADUATION CEREMONY PARTICIPATION

A graduation ceremony shall be held for students each spring. There shall be no school-sponsored prayer or other religious exercise included as part of a district graduation ceremony. Students must wear proper dress attire to the graduation ceremony.

Participation

As participation in the actual graduation ceremony is a privilege rather than a right, a student must have completed all the requirements for graduation to participate in the graduation ceremony and senior activities. The determination of whether a student may participate in the graduation ceremony shall be made when the student has successfully completed all graduation requirements.

The graduation ceremony shall be reserved for those seniors who:

- Meet all credits and class requirements as outlined in Board Policy/Student Handbook.
- Participated in graduation practice. The principal may waive this for good and sufficient medical reasons with a doctor's excuse.
- Abide by the rules set forth in Board policy.
- Have not been suspended (either in-school or out-of-school) during the week prior to or the week of the graduation ceremony.
- Have resolved all fees and fines.

In addition, Seniors will not be permitted to miss more than **10** school days or **80** total periods. Students will be required to meet the requirements of attendance per WI State Statute 118.15 – Compulsory School Attendance, to participate in the graduation ceremony.

HARASSMENT POLICY

The mission of the School District of Niagara is to educate and develop all students to their highest potential. The Board of Education is committed to creating an environment that treats all students with dignity and respect, provides students with a safe physical and emotional learning environment, and promotes respect, tolerance, and cooperation throughout the district.

Harassment and/or bullying is prohibited in all schools, buildings, property, and educational environments, including any property or vehicle owned, leased or used by the school district. This includes transportation regularly used by students to go to and from school. Educational environments include, but are not limited to, every activity under school supervision. Individuals who, upon investigation, are determined to have engaged in harassment and/or bullying under the provision of this policy may be subject to disciplinary action. In the case of employees, this action may include but is not limited to reprimand, suspension, or termination. In the case of students, this action will be consistent with student discipline.

The Building Principal is responsible for investigating formal complaints of harassment and/or bullying where a student is alleged to have committed the harassment and/or bullying.

The Superintendent is responsible for investigating formal complaints of harassment and/or bullying, where an adult is alleged to have committed the harassment and/or bullying. Reports of bullying may be made verbally or in writing and may be made confidentially. All such reports, whether verbal or in writing, will be taken seriously and a clear account of the incident is to be documented. A written record of the report, including all pertinent details, will be made by the recipient of the report.

HONOR ROLL

The School District of Niagara recognizes student academic achievement by publishing an honor roll at the end of each quarter and semester. Qualifications for receiving recognition is based upon each student carrying at least 5.5 credits per quarter and earning no grade lower than a C- and the meeting of the following:

- Highest Honors: Compile a GPA of 4.0**
- High Honors: Compile a GPA of 3.500 to 3.999**
- Honors: Compile a GPA of 3.000 to 3.499**

LIBRARY MEDIA CENTER

Students are responsible for the materials used in the library or checked out of it. Do not lend or borrow checked out books from each other. Books not returned after being overdue 8 weeks will be considered lost. If a book is lost or damaged, please notify the library as soon as possible. Students must pay for lost books or books that are damaged beyond repair. The student is responsible for paying the full replacement cost of the book. Please make checks payable to the School District of Niagara.

LOCKER INFORMATION

Each student is assigned a locker in which to keep books, clothing, etc. Lockers are the property of the school district and school officials retain the right to make periodic inspections of lockers. Students may not switch lockers without receiving approval from the office. Students who wish to place locks on lockers must purchase them from the office and become the property of the student. Non-school issued locks may not be used and will be cut off. It is strongly recommended that money and other valuables not be kept in lockers but may be brought to the office for short-term safekeeping.

MEDICATIONS

All prescription and over the counter medications must be left with the school nurse, **NOT** other school staff. Under no circumstances should a student have medication in their possession at school. The nurse's hours are:

7:30 a.m. – 3:30 p.m.

OPEN/CLOSED CAMPUS

The School District of Niagara will operate under a closed campus rule for grades 6-8. Whereas grades 9-12 will be allowed open campus with the completion of a parental waiver form which can be obtained from the main office. After students have eaten lunch, they may go to the Badger Island or the high school commons area (the parking lot is considered "off-campus"). Food and beverages are prohibited in classrooms and carpeted areas in the building. The open campus form is to be signed by the student and parent at the beginning of each school year. Students caught off campus without a waiver will be subject to the following consequences:

First Offense: Detention
Second Offense: Saturday School
Third Offense: Suspension

OUT-OF-DISTRICT CLASSES

Students are responsible for their own transportation. If student is unable to provide transportation, please contact the school district. Parents must sign a waiver allowing students to drive to any out-of-district classes. Forms are available in the main office. In addition to reporting attendance for out-of-district classes to the Main Office, parents must also report all absences to outside educational centers.

PARKING

Student parking will be permitted in the lot near the elementary playground. Students should park in parallel rows facing the elementary school unless otherwise marked. The lot near the water tower is reserved for school staff, visitors, and school busses and is not to be used by students during school hours. Students are responsible for keeping the lot free of litter and must enter and exit the lot in a safe manner. Students who violate safety rules may be denied parking privileges. No snowmobiles, ATVs or UTV's are allowed on school property.

PASS SLIPS

Students must sign in and out of a class, providing their name, date, time, and destination. Teachers are not to release a student to other classrooms or to areas that are unsupervised (i.e. computer labs, weight room, gymnasium, etc.).

PERMIT TO LEAVE SLIPS

Students must sign in and sign out when leaving and returning to the building.

POSITIVE BEHAVIORAL SUPPORTS/SCHOOL DISTRICT OF NIAGARA T-CHART OF BEHAVIORS

Minor Behavior (Teacher-Managed)	Major Behavior (Office-Managed)
<ul style="list-style-type: none"> • Inappropriate Language (low intensity) • Physical Contact/Horseplay • Disrespect/Non-compliance • Disruption • Property Misuse • Technology Violation (non-serious) • Tardy • Unprepared • Public Displays of Affection • Dishonesty • Running • Dress Code Violation • Other 	<ul style="list-style-type: none"> • Fighting • Gang Related Activity • Theft/Forgery • Harassment/Bullying • Physical Contact/Aggression • Damage to School Property • Abusive Language • Repeated Defiance/Insubordination • Technology Violation (inappropriate) • Gross Disobedience/Misconduct • Dress Code Violation • Tobacco/Alcohol/Drugs • Weapons • Other

SATURDAY SCHOOL POLICY

The goal of Saturday School is to provide an intervention for those students who have accumulated three (3) or more tardies in any class, one (1) unexcused absence, has three (3) or more missing assignments in a class and/or consequence for disciplinary infractions.

Saturday School shall be conducted in accordance with the following guidelines:

1. Doors for Saturday School will open at 7:20 a.m. and will close at 7:30 a.m. Students are expected to report on time. No student will be accepted after 7:30 a.m. It is the student’s responsibility to have all necessary materials prior to the 7:30 a.m. start time. An assigned Saturday School may range from 1-3 hours (all start at 7:30 a.m.) depending on infraction. Saturday School length is determined by administration.
2. A Saturday School absence will only be excused with a physician’s note. Students will have the opportunity to defer one (1) Saturday detention to the next scheduled date for any reason without penalty. The office must be informed of the choice to defer by noon on Friday.
3. Consequences for missing Saturday School for any other reason than listed above:
 - a. **1st Absence.** Re-Assign Saturday School and number of hours may be increased, or detentions may be assigned.
 - b. **2nd Absence:** Re-Assign Saturday School and detentions will be assigned.
 - c. **3rd Absence or More:** In-school-suspension may be assigned. Repeated offenses could result in more severe penalties.
 - d. **NOTES:** Students who have an unserved (with opportunity to serve) Saturday School may not participate in school events, such as: Prom, athletic events, senior trip, 6th grade camp, etc.
 - i. Students will not receive their diploma or class credit/report card until all hours are served.
 - ii. Does not excuse (absent/tardy) for exams. Those with more than three (3) hours of Saturday School discipline will be required to take exams for that semester.
4. Students must remain quiet and constructively occupied with work throughout the entire morning (7:30am-10:30am). Suggestions for work include school assignments, silent reading, or assigned reflective writing. Students who fail to bring work will be given supplemental academic assignments.
5. Students are not permitted to bring food, candy, or drink (water allowed at teacher discretion) during Saturday School. Students are not permitted to display or use electronic devices, sleep, or misbehave during Saturday School.
6. Administration will establish a Saturday School calendar with an assigned faculty rotation prior to the beginning of each school year.
7. Students who do not follow the rules while attending Saturday School will be asked to leave and parents will be notified. Must serve the entire assigned time for it to count.

SCHEDULE CHANGES

Students wishing to change their class schedule will have until two weeks (10 school days) from the beginning day of the school year to do so. Students must make an appointment with the school counselor to review changes. Students are to carry a minimum of six (6) full periods of classes. After the two-week deadline date, no changes will be permitted until the end of the semester unless extenuating circumstance exists, and permission is given from the principal.

SCHOLARSHIPS

There are many local scholarships that seniors may apply for each year. In most instances, the deadline to apply is the third Wednesday in April each year and most scholarships are presented at the commencement exercises.

SCHOOL CLOSING INFORMATION

School will be in session except for the dates listed on our calendar. You may access the academic calendar on our school web page www.niagara.k12.wi.us. Please try to schedule appointments with dentist, doctors, etc. to avoid loss of school time. Family vacations or trips should also be planned around the dates when school is not in session.

In the event of a school closure, student and parents will be notified by Skylert. It will also be on the radio stations WMIQ-AM (1450), WMIK-FM (93.1), WZNL-FM (94.3), WJNR-FM (101.5), WBOE-FM (100.7), or WYKX-FM (104.7) or television stations WBAY-TV (Channel 2) or WLUK-TV (Channel 11) for announcements about school opening delays or cancellations. This information is usually broadcast every few minutes between 6:00 a.m. – 8:00 a.m. In the event of a two-hour delay, classes will begin at 10:00 a.m. If school is cancelled due to inclement weather all extracurricular practices and activities will be cancelled, in addition, no facilities at the school will be available for use.

SCHOOL WIDE TITLE I

Niagara Schools participate in Title I and therefore provides all students Title I resources. If your child is found eligible, they will be provided these services. If your child qualifies for services and you do not wish to have your child participate in Title I, please contact the district.

SEMESTER EXAM ATTENDANCE WAIVER

To encourage improved attendance and to reward students with outstanding records of attendance, students may be exempt from having to take their second semester examinations if they meet the following conditions:

1. The plan is based on attendance for individual classes. If a student misses four (4) or fewer classes during the entire school year the student may be exempt from having to take his or her second semester examination.
2. Students will complete all second semester exams if they have been truant, have unexcused absences, or obtain an in or out-of-school school suspension, even if they have missed four (4) or fewer days. Three (3) tardies per class will count as one (1) day absent.
3. Seniors who fail Terms 3 or 4 may be required to take second semester exams upon the discretion of the teacher.
4. All absences count toward the total except for school sanctioned activities. Absences for medical, dental, funeral, and legal appointments count toward the total.
5. Students may be exempt from completing a second semester exam if they have an average grade of A- or better for the semester of the specified class and six (6) or fewer absences for the school year.
6. Seniors who miss two (2) or fewer classes during the first semester may be exempt from taking first semester examinations.
7. One (1) absence for the extension of participation to attend extra-curricular finals (when teams do not advance to that level) does not count toward student absences and will not impact a student's absent count toward taking exams. Guidelines for travel to attend extra-curricular finals as a spectator (when teams do not advance to that level):
 - a. Travel arrangements must be planned by a school official.
 - b. While attending, students must be accompanied by an adult (school official, adult chaperone).
 - c. Students will not be unattended without an adult at any facility while attending the finals.
 - d. No student will be driving a vehicle while on the trip.
8. Appeal Process: Submit in writing a request to the Main Office no later than one week prior to the start of exams. Include reason(s) for the request along with any supporting documentation.
9. Students must take exam at the scheduled exam time unless prior arrangements have been made with both the teacher and Mr. Trevillian (at a minimum, a two-week notice must be given).

10. Students who have served more than three (3) hours of Saturday School for discipline in a semester will complete all exams in that semester.

SOCIAL EVENTS & NIAGARA HIGH SCHOOL JUNIOR PROM COURT

Thirty-three percent (33% rounded up or down to the nearest even number) of the total junior class membership will be chosen for Junior Prom Court and will not exceed this maximum number. This thirty-three percent includes both male and female candidates. Any class unable to support this maximum number will allow all eligible candidates to serve on court if an equal number of male and female candidates exist.

Any student wishing to be considered for the Junior Prom Court must:

- Be a current member of the 11th grade (minimum of 12.5 credits earned in required coursework).
- Not have any major discipline referrals or truancy during the current school year, including leading up to the date of the dance.
- Have class dues paid in full.

Students assuming the role of candidates on the Niagara High School Prom Court & Homecoming Court must adhere to the following standards:

Abide by all rules and regulations outlined in the student Code of Conduct.

- Remember that participation is an honor and understand that if he/she receives any major discipline during the current school year, he/she will be removed from Court, no exceptions.
- Will attend all required meetings and events as a member of court.
- Will attend the dance, if selected.
- Understand that other candidates will be selected for participation if, for any reason, he/she is unable to fulfill these responsibilities.

SPECIAL EDUCATION

Questions regarding special education issues should be directed to Director of Pupil Services at 715-251-4541.

STUDENT DRESS

Standards relative to dress at school are formulated to provide direction and guidance to the student body in grades 4K-12. Students should be dressed in a manner that will not create either a safety or health hazard or cause a disruptive influence on other students in and around the school. All clothing should be modest and kept clean at all times. The dress code applies to all school activities including, but not limited to, students participating in physical education class, awards ceremonies, and the graduation ceremony.

1. No student shall be permitted to wear any clothing that is normally identified with an antisocial organization, such as a gang, or clothing that contains pictures and/or written references to obscene, racists, or sexist connotations or to alcohol or drug products.
2. Clothing which could cause violence or disruptions is prohibited. Dangerous items, like chains, are not to be carried or worn at any time in school. Items will be taken from a student, and a parent conference might be required before they are returned.
3. See-through blouses and shirts are prohibited unless T-shirts are worn under them and/or other clothing adequately covers them. No underwear may show through in either case.
4. The wearing of any type of clothing that exposes the midriff is unacceptable. Shirts/tops must touch the top of pants or skirts.
5. All shirts must cover the rib cage. Tank tops are allowed, tube tops are not allowed.
6. No cleavage should be visible with any type of clothing.
7. Shorts are acceptable school attire under the following conditions:
 - a. Shorts must be no more than three (3) inches above the knee.
 - b. Shorts must be of decent taste. Shorts similar in fashion to track shorts or running shorts are not acceptable.
 - c. Shorts may not be revealing when a person is seated.
 - d. Shorts may not be too tight.
 - e. Spandex shorts may not be worn unless acceptable shorts are worn over them.

8. Skirts should be of decent taste and must be no more than three (3) inches above the knee. Students are encouraged to wear tights or nylons while wearing a dress or skirt.
9. Skirts may not be too tight.
10. Hats/headgear of any kind will not be worn by students in school between classes, in classes, in the cafeteria/commons, in the library, or in study halls. The only exceptions to this rule will be days designated by the principal as hat or dress-up days. (Jackets will be permitted in the cafeteria/commons.)
11. Safety or special purpose equipment or clothing must be worn when required by a classroom teacher. Students must follow safety rules given by teachers regarding how clothing is to be worn.
12. Footwear must be worn in the school building (with some exceptions for special activities as designated by the principal).
13. No clothing should have revealing holes in it.
14. No underwear should show above or below anyone's clothing. For example, sports bras are not acceptable as the only attire under a pair of bib overalls. Boxer shorts should not be visible above the top of pants, etc.
15. Backpacks, sling bags, purses, etc., are not to be taken into any classroom. They must remain in the lockers.
16. Elementary students must wear appropriate outdoor clothing for recess, etc. This might include boots, hats, snow pants, jackets or coats, and mittens or gloves.

Dress Code for Formal (Winter Ball and Prom) and Semi-Formal (Homecoming) Dances:

Ladies:	Gentlemen:
<ul style="list-style-type: none"> • Strapless/spaghetti straps are allowed • Dress/skirts must be at least mid-thigh in length • Slits no higher than mid-thigh in length • Backless to waist is permitted – below waist is not permitted • No garters or other exposed lingerie/undergarments • No sheer/see-through dresses and no see-through sides or bare sides • No excessively low-cut dresses or tops, or short skirts • No bare midriffs 	<ul style="list-style-type: none"> • Collared shirt and tie (formal) • Shirts must have sleeves (semi & formal) • Shirts must remain on (all dances) • Dress pants or slacks, no jeans (formal) • No caps/beanies (semi & formal), bandanas, chains or canes (all dances)

Please check with **Mr. Trevillian** prior to the day of the event if you are unsure if your attire meets these dress standards. Students will not be allowed entrance into the dance until they comply with the dress code.

STUDENT DRESS CODE VIOLATION CONSEQUENCES

Violations of the dress code rules will cause a student to be sent to the principal's office. The following consequences will be applied. In case of questionable dress, students may appeal to the principal. The principal and two or three other staff members will make the final determination about whether the clothing is acceptable /appropriate for school.

- **FIRST OFFENSE:** Any student dressing inappropriately will be sent to the principal by the teacher or other staff member to make the necessary adjustments to the clothing. This is considered a warning. Parents might be requested to bring a substitute item of clothing to school for the student involved.
- **SECOND OFFENSE:** The student will be sent to the principal by the teacher or other staff member to make the necessary adjustments to the clothing. Two detentions might be issued. If the student does not change into proper attire, an in-school suspension may be issued.
- **THIRD OFFENSE:** Attend Saturday School.

**This policy was developed by the Student Council*

TECHNOLOGY USE POLICY

Please go to the website at www.niagara.k12.wi.us if you would like to read the policy in its entirety.

**Refer to NEOLA policy 5136.01 - TECHNOLOGY RESOURCES AND OTHER ELECTRONIC EQUIPMENT*

TITLE IX

The Board of the School District of Niagara does not discriminate on the basis of sex in its education program or activity and is required by Title IX and its implementing regulations not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The District's Title IX Coordinator(s) is/are:

Terry Hanson, Director of Pupil Services

715-251-4541, ext. 125
700 Jefferson Avenue
Niagara, WI 54151
thanson@niagara.k12.wi.us

Sherri Petschar, School Counselor/Curriculum Director

715-251-4541, ext. 232
700 Jefferson Avenue
Niagara, WI 54151
spetschar@niagara.k12.wi.us

Any inquiries about the application of Title IX and its implementing regulations to the district may be referred to the Title IX Coordinator(s), the Assistant Secretary for the U.S. Department of Education's Office for Civil Rights, or both.

The Board has adopted a grievance process and procedures that provide for the prompt and equitable resolution of student and employee complaints alleging any action that is prohibited by Title IX and/or its implementing regulations. The grievance process and procedures are included in Policy 2264 and Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities, which is available on the School District of Niagara website, under [Title IX Policy & Reporting](#). The grievance process and procedures specifically address how to report or file a complaint of sex discrimination, how to report or file a formal complaint of Sexual Harassment, and how the district will respond.

TOBACCO-FREE SCHOOLS

Wisconsin law prohibits smoking by all students and adults in school buildings and on all school property. Students who use tobacco (including e-cigarettes and vape) must be completely off school grounds or will be subject to suspension from school. Possession of tobacco in any form in school is prohibited and violators will receive an automatic three-day suspension and may also be referred to local police.

VIDEO SURVEILLANCE AND ELECTRONIC MONITORING 7440.04

In order to promote student and staff safety, and deter unauthorized access and destructive acts (e.g., theft and vandalism), the Board of Education authorizes the use of video surveillance and electronic monitoring equipment on school property, and in school buildings and school buses. Information obtained through video surveillance/electronic monitoring may be used to identify intruders and persons breaking the law, Board policy, or the Student Code of Conduct (i.e., it may be used as evidence in disciplinary actions and criminal proceedings).

WEAPONS POLICY

The School District of Niagara follows the Gun Free Schools Act of 1994 in that no person (except on duty police officers) may unlawfully possess or use a dangerous weapon or facsimile weapon (i.e. toy gun, starter pistol, or other objects that can be perceived as an actual weapon) on school premises, school buses, or at school-related events. This also applies to knives, BB and pellet guns, razors, chains, laser pens and other objects that by their design and/or use can cause bodily injury or property damage. Students violating this policy shall be subject to expulsion for a minimum of one year in accordance with state and federal law and may be referred to local police officials. Students who wish to use a weapon for a class-related demonstration must secure written permission in advance from the principal and the weapon must be always kept in the main office, except for the time of the demonstration.

WEIGHT ROOM/ATHLETIC FACILITIES

Instructors and supervisors must be present at any time students are in the weight room/athletic facilities.

WITHDRAWAL FROM SCHOOL

When a student formally withdraws from school, please follow the following procedure:

1. Bring a written parental notice to the main office that lists the last date the student will be in attendance and the name and address of the school he or she is transferring to.
2. Report to your teachers, librarian, and the business office to return books, other materials, and pay any outstanding bills.
3. Clean out your hall locker and gymnasium locker.

4. Arrange to have your school records sent to your new school after registering.

WORK PERMITS

Working in Wisconsin:

Work permits for are required for anyone under the age of 16 in Wisconsin. 16- and 17-year-old minors do NOT need to obtain a work permit prior to beginning work. Visit Wisconsin.Gov for more information.

Working in Michigan:

Minors under the age of 18 are required to have a work permit prior to starting work. Work permits can be obtained from a designated school issuing officer (the chief administrator of a school district, intermediate school district etc.) the minor attends or the school district where the minor will be employed. Visit Michigan.Gov for more information.

DIRECTORY INFORMATION

Board of Education

<i>President: Mrs. Teresa Clement</i>	<i>Vice President: Mrs. Lisa Swanson</i>	<i>Treasurer: Mrs. Kimberly Dumke</i>
<i>Clerk: Mrs. Debra Tauriainen</i>	<i>Member: Mr. Joe Champeau</i>	<i>Member: Mrs. Karie Curran</i>
<i>Member: Mr. Brock Payette</i>		

Administration

<i>Superintendent: Mr. Nathaniel Burklund</i>	<i>Principal/Activities Director: Mr. Scott Trevillian</i>
<i>Finance Manager: Mrs. Shawna Lindow</i>	<i>Director of Pupil Services: Mr. Terry Hanson</i>
<i>Curriculum Director/School Counselor: Mrs. Sherri Petschar</i>	

Administration Support & Pupil Services

<i>Admin. Assistant for Student Services, Mrs. Darcy Brown</i>	<i>Occupational Therapist: Mrs. Miranda Howell</i>
<i>Admin. Assistant to the Superintendent, Ms. Rachael Butler</i>	<i>Payroll Specialist, Mrs. Gayle Zychowski</i>
<i>Director of Technology: Mr. Eric Heroux</i>	<i>School Counselor: Ms. Kathleen Parkinson</i>
<i>Driver's Education: Mrs. Carol St. Arnauld</i>	<i>School Nurse: Mr. William Moreau</i>
<i>Educational Interpreter: Ms. Kathleen Bauer</i>	<i>School Psychologist: Mrs. Sarah Marshall</i>
<i>Library Media Specialist: Mrs. Karen Holt</i>	<i>Speech & Language Specialist: Ms. Abbey Thiel</i>

Instructional Staff

<i>Mr. Michael Adam</i>	<i>Mrs. Nicole Connors</i>	<i>Mrs. Megan Nees</i>	<i>Mr. Jeff Swanson</i>
<i>Mrs. Maryellen Allred</i>	<i>Mrs. Betsy Hartwig</i>	<i>Mrs. Amanda Perry-Dollar</i>	<i>Mrs. Abbey Thiel</i>
<i>Mrs. Ginger Anderson</i>	<i>Mrs. Jennifer Hoiby</i>	<i>Mr. Darren Petschar</i>	<i>Mrs. Megen Wagner</i>
<i>Mr. Hilding Beaudoin</i>	<i>Mrs. Jennifer Hougaard</i>	<i>Mrs. Meredith Pipp</i>	<i>Mrs. Hannah Whiteside</i>
<i>Ms. Tiana Brooks</i>	<i>Mrs. Angela Koprowski</i>	<i>Mrs. Annie Santoni</i>	<i>Mrs. Courtnee Wickman</i>
<i>Mr. Phillip Buckingham</i>	<i>Mr. Dan Krznarich</i>	<i>Mr. Joseph Saugstad</i>	<i>Mrs. Tara Wood</i>
<i>Mrs. Sherri Champagne</i>	<i>Mr. Ben Laarman</i>	<i>Mrs. Anneli St. John</i>	<i>Ms. Kimberly Yager</i>
<i>Mrs. Julie Chilcote</i>	<i>Mrs. Megan Lynch</i>	<i>Mrs. Kerrie Steinbrecher</i>	<i>Ms. Sarah Zychowski</i>
<i>Mrs. Tina Cross</i>	<i>Ms. Annie McCole</i>	<i>Mrs. Gwen Sternhagen</i>	

Non-Instructional Staff

Coordinators	Bus Drivers
<i>Mrs. Debra Bath, Badger Care</i>	<i>Mrs. Dianna Larson</i>
<i>Mr. Charlie Freeman, Building & Grounds</i>	<i>Mr. Ken Walenski</i>
<i>Mrs. Milissa Lundin, Food Service</i>	<i>Mr. Stephen Wolf</i>
<i>Mrs. Judy Wolf, Transportation</i>	Custodians
Paraprofessionals	<i>Mr. Michael Scholke</i>
<i>Ms. Stephanie Dunlap</i>	<i>Mr. Ken Walenski</i>
<i>Ms. Krystal Harvath</i>	<i>Mr. Stephen Wolf</i>
<i>Mrs. Melissa Jacobs</i>	Cooks
<i>Mrs. Rebecca Lucas</i>	<i>Ms. Ambrielle Amundson</i>
<i>Ms. Angela Pengrazi</i>	<i>Mrs. Lianne Phillips</i>
<i>Mrs. Patti Sparapani</i>	
<i>Mrs. Laurie Turner-Lynch</i>	
<i>Mrs. Rachel Werner</i>	

EXTRACURRICULAR ACTIVITIES COACHES/ADVISORS CONFERENCES: M&O (Badgers) & NORTHERN LAKES (Storm)
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Coaches and Advisors

Academic Bowl:	<i>Mr. Michael Adam</i>	Golf Coach:	<i>Mr. Ryan Allred</i>
Badgers United:	<i>Mr. Ben Laarman</i> <i>Mrs. Angela Koprowski</i>	Music:	<i>Ms. Kim Yager</i>
Baseball Coach:	<i>Mr. Brad Richtig</i>	National Honor Society:	<i>Mrs. Nicole Connors</i>
Baseball Asst. Coach:	<i>Mr. Todd Lindeman</i>	One Act:	<i>Ms. Debra Tauriainen</i>
Baseball Coach JH:	<i>Mr. Ben Laarman</i> <i>Mr. Todd Rochon</i>	Softball Coach:	<i>Mr. Joe Champeau</i>
Basketball (Boys) Coach:	<i>Mr. Terry Youren</i>	Softball Asst. Coach:	<i>Mrs. Emily Payette</i>
Basketball JV (Boys) Coach:	<i>Mr. Dan Schroeder</i>	Student Council:	<i>Mrs. Nicole Connors</i>
Basketball JH (Boys) Coach:	<i>Mr. John Stockel</i> <i>Mr. Philip Buckingham</i>	Track Coach:	<i>Mrs. Julie Chilcote</i>
Basketball (Girls) Coach:	<i>Mr. Karl Lamoreaux</i>	Track Asst. Coach:	<i>Mr. Karl Lamoreaux</i>
Basketball JV (Girls) Coach:	<i>Mr. Ryan Allred</i>	Trach JH Coach:	<i>Mr. John Stockel</i>
Basketball JH (Girls):	<i>Mr. Jeff Swanson</i> <i>Mrs. Julie Chilcote</i>	Volleyball Coach:	<i>Mrs. Maryellen Allred</i>
Cheer:	<i>Mrs. Missy Pontbriand</i>	Volleyball JV Coach:	<i>Mrs. Emily Payette</i>
Cross Country Coach:	<i>Mr. Terry Hanson</i>	Volleyball JH Coach:	<i>Mrs. Maryellen Allred</i> <i>Mrs. Emily Payette</i>
Cross Country Coach JH:	<i>Mr. Terry Hanson</i>	Freshmen Class Advisor:	<i>Mrs. Betsy Hartwig</i>
Forensics:	<i>Mrs. Ginger Anderson</i>	Sophomore Class Advisor:	<i>Ms. Kim Yager</i>
Football Coach:	<i>Mr. Philip Towns</i>	Junior Class Advisor:	<i>Mrs. Megan Lynch</i>
Football Asst. Coaches:	<i>Mr. Ben Patterson</i> <i>Mr. John Gray</i>	Senior Class Advisor:	<i>Mrs. Maryellen Allred</i>

SCHOOL SONG

Niagara Loyalty

*Niagara High, we pledge our loyalty and sing your praises every day.
 We will assure you of fidelity, while at work, while at school, while at play.
 And in our games, we'll fight for victory, and we will do it on the square.
 We'll fight for U-rah, too-rah, fight Niagara, fight Niagara, fight
 and we will win this game.*